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| COURSE: EDP Math TOPIC: Fraction and Algebra books DATE: 1-16-20 |
|  OB:  | Objective: Complete assignments in algebra books |
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|  | systems of equation by addition and subtraction | Square Roots |  factoring trinomials |   |   |
| graphing | Quadratic Equations | systems of equations by substitution |   |  |
| -Activities-  |   |
| **FOCUS** | BELL WORK/ANNOUNCEMENTS: Student will check in with teacher to discuss progress and set goals for the hour.  |   |
| **TEACH/SCAFFOLD: I DO, WE DO, YOU DO** | \*Beginning pages for individual assignments, after they have made corrections from the previous assignment:Matt: Algebra 1, book 10 pg 7Max: Algebra 1, book 9, pg 19TJ: Algebra 1, book 3, pg 16CC: Algebra 1, book 4, p 31CW: Algebra 1, book 9 pg 29Brack – Algebra 1, book 1 finish post-testER – Fraction assessment  |   \*Students will complete assignments and participate in discussions   |
| **WG=WHOLE GROUP, SG=SMALL GROUP, SW=SEATWORK, IDS=I.D. SIMILARITIES,** **SU=SUMMARIZING, NT=NOTE-TAKING, NL=NON-LINGUISTIC, AO=ADVANCE ORGANIZER, ST=STUDENT USE OF TECHNOLOGY, FB=FEEDBACK**  |
| **ASSESS/ADJUST** | Encourage participation of all students  |   |
| **MA=MONITOR/ADJUST, CA=COLLECT/ANALYZE DATA, FA=FORMATIVE ASSESSMENT,** **DI=DIFFERENTIATE INSTRUCTION, SA=SUMMATIVE ASSESSMENT**  |
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|       | -THROUGHOUT LESSON- Explicitly state/refer to objectives Emphasize key vocabulary Monitor and adjust Reinforce effort/provide recognition Provide specific/immediate feedback  | -REFLECTION/PLANNING- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  |